# MULTIMEDIA UNIVERSITY SUPPLEMENTARY EXAMINATION

TRIMESTER 1, 2015/2016 SESSION

## LEI0067- INTENSIVE ENGLISH LANGUAGE PROGRAMME (ADVANCED ENGLISH)

17 NOV 2015 9.00 AM – 11.00 AM (2 HOURS)

#### INSTRUCTIONS TO STUDENT

- 1. This question paper consists of 10 printed pages with 3 sections only.
- 2. Attempt ALL questions in Section A and Section B.
- 3. Choose only ONE question in Section C. All questions carry equal marks and the distribution of the marks for each question is given.
- 4. Please print all your answers in the Answer Booklet and OMR sheet provided.

## SECTION A: GRAMMAR & STRUCTURE [35 MARKS] Instruction: Answer all questions.

Instruction: For questions 1-25, identify the BEST answer.  1. Four representatives from each country attending the internation conference.  A. is  B. are C. was D. were  2. Watching Youtube become the hype among the teenagers.  A. do B. has C. does D. have  3. When John stopped smoking, he to eat candy all the time.  A. begin B. began C. begun D. begins  4. The janitor is useless. He never any work. He just at the corne and plays with his phone.  A. did; sit B. does; sit C. did; sits D. does; sits  5. The fans Vin Diesel when he gets here. A. see B. saw C. seen D. will see  6. Since Alisa an advanced degree in robotics, she at the university. A. has; taught B. has; is teaching C. have; has been teaching  C. have; has been teaching  Continued	-	uestion I	1 26 :4. 75 0	D.F.om			
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7. Asyiq	from college	e before he	20 years old.	
A. graduate	s; turns			
	from college before he			
D. Will have	graduated; turns			
8. The children	n had been sleeping	in the jungle for	five days before the police	<b>a</b>
mem.	1. 4,7	3-1-5-1-1-1	any botote are portor	
A. find				
B. found				
C. have four				
D. have been	n finding			
	ilot is communicating his report.	g with the control	l tower tomorrow morning	g, the co-pilot
A. writes				
B. is writing C. has writte				
D. WIII OC W.	trentg			
10. As soon as t	he tourists	at the shoppin	g mall, the guides will be	giving a tour
or the brace.				
A. arrives B. arrived				
C. will arrive				
D. is arriving				
D. 13 dillyllig				
11. Aliahus Com	pany is guilty of	the clie	nt, and the culprit is being	sentenced to
io years in p	rison.		1	
A. cheat				
B. cheats				
C. cheated				
D. cheating				
12. The engine is	making loud clacking	ng noises and nee	ds by a mech	ianic as soon
as possible.				
A. repair				
B. repaired				
C. to repair D. repairing				
D. Tepairing				
13. The designer	suggested	flowers along	the fence to cheer up the c	ompound of
the house.				
A. plant				
B. plants				
C. planted				
D. planting				
			Cont	ânued
			JOH	man me de de la
ISTAJ/NHR/AHA		2/10		

A. must B. could C. should D. would	mom arrives home from work, she sit down in her zine for five minutes and fall asleep.  to find out started the rumours.  Continued
B. might C. should D. would  19. Every night when my armchair, read a magaz A. must B. could C. should D. would  20. Investigators are trying to A. why B. who C. how	to find out started the rumours.
B. might C. should D. would  19. Every night when my armchair, read a magaz A. must B. could C. should D. would  20. Investigators are trying to A. why B. who C. how	ane for five minutes and fall asleep.
B. might C. should D. would  19. Every night when my armchair, read a magaz A. must B. could C. should D. would  20. Investigators are trying t A. why B. who C. how	ane for five minutes and fall asleep.
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B. might C. should D. would  19. Every night when my armchair, read a magaz A. must B. could C. should D. would  20. Investigators are trying to	ane for five minutes and fall asleep.
B. might C. should D. would  19. Every night when my armchair, read a magaz A. must B. could C. should D. would	ane for five minutes and fall asleep.
B. might C. should D. would  19. Every night when my armchair, read a magaz A. must B. could C. should	mom arrives home from work, she sit down in her tine for five minutes and fall asleep.
B. might C. should D. would  19. Every night when my armchair, read a magaz A. must B. could C. should	mom arrives home from work, she sit down in her time for five minutes and fall asleep.
B. might C. should D. would  19. Every night when my armchair, read a magaz A. must B. could	mom arrives home from work, she sit down in her tine for five minutes and fall asleep.
B. might C. should D. would  19. Every night when my armchair, read a magaz A. must	mom arrives home from work, she sit down in her tine for five minutes and fall asleep.
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B. might C. should D. would	mom arrives home from work, she
B. might C. should	
B. might C. should	
B. might	
A marror	
have caused the proble	em.
18. The customers are dov	wn with diarrhea. He is sure that the overnight curry
D. would have won	
C. will have won	
B. would win	
A. will win	U ( at 200 ) (4)
the game	against Saudi Arabia.
17. If Malaysia had em	ployed more experienced and young football players, they
D. nad confirmed	
C. has confirmed D. had confirmed	
B. confirmed C. has confirmed	
A. confirms B. confirmed	
cheaper rate.	
cheener sate	his flight ticket booking earlier, she would have got a
16 If the customer	1.'- C': 1. d 1. d 2.
D. falling; bringing	
C. falling; to bring	
B. to fall; to bring	
A. to fall; bringing	
umbiena with me.	
1 13 CALL	on the roof and realized that I needed an
15. I heard the rain	
15. I heard the rain	
D. to finish	
D. to finish	
B. to open C. to close D. to finish	
A. to start B. to open C. to close D. to finish	could stand waiting in line for the whole night for the store

LE10067	INTENSIVE ENGLISH LANGUAGE PROGRAMME ADVANCED	NOVEMBER 20
21 All the engin		
A where	neers do not know to fix the broken pistons.	
A. why B. who		
C. how		
D. that		
D. Hat		
22. The street _	is in front of Eiffel Tower is always closed to any type	of vehicle.
A. ulat	7 32	
B. who		
C. whom		
D. whose		
23. Even though aired on the interviews with A. that	two hundred applications were received after the job advertise television, only ten of them would be shortlistill be called.	ement were sted for the
B. who		
C. whom		
D. whose		
24. My neighbor	It is going to discound his ald	
drum.	r is going to discard his old washing machine ha	as a broken
A. who		
B. which		
C. whom		
D. whose		
25. Waled will hat computer. A. since B. unless C. even if D. whether or	not	phone nor a
		(25 marks)
<b>Question II</b> nstructions: For	questions 26-35, identify the underlined option that is INCORRE	ECT.
	wi is one of the most beautiful island in Malaysia.  A B C D	
7. Most working	Volumestore profes to action for C. II	
, , mose working	youngsters prefer to eating fast-food because it is fast and conver A B C D	nient.
8. Adam <u>was hop</u> A B	oing that his father would <u>allows</u> him to join the class trip to Kuale C D	a Lumpur.
	Сол	ntinued
TAJ/NHR/AHA	4/10	_

	9. Some of the <u>students</u> in the class <u>did</u> not <u>submitted</u> their <u>assignments</u> to the teach A B C D	ner.
30	D. If I was you, I would not go to her house at this hour.  A  B  C  D	
31	. When I entered the room, my friends have already completed their homework.  A  B  C  D	
	Many species of animals produce chemicals known as pheromones which sends smell A B C C Signal to other animals.	
33.	I know she will cried when I tell her the sad news.  A B C D	
34.	Aisha goes to Kuala Lumpur when she gets the letter from her uncle.  A B C D	
35.	This is a difficult question. He do not know the answer to the question.  A  B  C  D	
	(10 marks)	
you	CTION B: READING COMPREHENSION & VOCABULARY [25 MARKS] structions: Read the passage carefully and answer all the questions from 36-58. Shadar answers for questions 36-55 on the OMR sheet. Write your answers for questions 56-5 he answer booklet.	de 58
	Probing Einstein's Brain for Clues to His Genius	
1	An elderly man pries open a glass jar and fishes out a dripping human cerebellum. He carves off a chunk with a kitchen knife and places it in a plastic pill bottle. Then, wiping a hand on his pants, the man hands the bottle to an admiring visitor. The brain was Albert Einstein's. The man was Thomas Harvey, a pathologist who in 1955 removed, photographed and preserved the great physicist's brain	
2	An elderly man pries open a glass jar and fishes out a dripping human cerebellum. He carves off a chunk with a kitchen knife and places it in a plastic pill bottle. Then, wiping a hand on his pants, the man hands the bottle to an admiring visitor. The brain was Albert Einstein's. The man was Thomas Harvey, a pathologist who in 1955 removed, photographed and preserved the great physicist's brain during autopsy, so that it would be in a good condition.  In the 1980s, Harvey gave away slices to the curious individuals who wanted to know more and kept back the rest in the glass jar. In the late 1990s, he carried it across the country to offer it to Einstein's granddaughter, who chose not to keep it. Finally, he gave it back to Princeton Hospital, where he performed the autopsy	5
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In 1985, neuroscientist Marian Diamond of the University of California, Berkeley, reported that Einstein's brain had extra cells called glia. These cells support the 20 thinking neuron in the left parietal lobe, an area above and behind the left ear involved in spatial relations and mathematics. Although there was no factual evidence to prove this, she speculated that this might reflect the enhanced use of the cells in the expression of his unusual conceptual powers. Seven years later, a researcher in Osaka, Japan, suggested a link between that higher glia-to-neurons ratio 25 and Einstein's purported dyslexia.

In 2013, an anthropologist, Dean Falk described the brain's surface in her study. In examining Harvey's autopsy photographs and comparing the brain's appearance with 85 reference brains, she noted a number of intriguing features that is unusual in Einstein's brain. For example, it had an omega sign, a knobby fold in 30 the area of the brain that controls the left hand. This variant can be prominent or important in musicians who play stringed instruments. Einstein was an inveterate violinist. From there it gets weirder. Part of the area controlling speech, called the Broca's area, was unusually convoluted or folded, and areas controlling the facial muscles around the mouth were enlarged. Falk noted extra convolutions in the frontal lobes, which are believed to be involved in thought experiments. The right parietal lobe, which receives visual and spatial information, was large too.

In the same year, Pace University psychologist, Professor Terence Hines made strong negative remarks in his published scathing critique of Einstein's brain studies. He pointed out that Diamond's study on glia was not blinded and higher neuron density has also been reported in schizophrenics. It was far from clear that Einstein had dyslexia. Hines also acclaimed that Falk study has not demonstrated that the unusual brain convolutions she found are due to anything but random variation.

Hines is not alone in his scepticism. Psychiatrist Lena Palaniyappan of the University of Nottingham sounds a note of caution about comparing different brains' 45 convolutions. "If you are analysing brains from two different individuals, more convolutions do mean more smarts. However, no one has demonstrated such a relationship when comparing human brains. So it is not clear what reports of extra convolutions in the Einstein brain really amount to."

Howard University physiology professor Mark Burke says the idiosyncratic way Harvey cut up the brain makes it hard to study, even with refined state-of-the-art cell-counting techniques. He recalls his disappointing pilgrimage to the National Museum of Health and Medicine in Silver Spring where much of what was left of Einstein's brain now rests. "I just kind of shook my head" Burke recalls. "It's a shame that it wasn't done systematically." The brain, he says, is of "limited scientific value at this point." Even if Einstein's brain were intact enough to be plumbed with the tools of modern science, we might have to remain agnostic about the source of his brilliance.

Adapted from http://discovermagazine.com/2015/april/15-between-the-folds

#### **Question I**

Instruction: For questions 36-45, identify the BEST meaning in context for each of the words in bold.

- 36. The man was Thomas Harvey, a pathologist who in 1955 removed, photographed and preserved the great physicist's brain during autopsy, so that it would be in a good condition. (line 5)
  - A. covered
  - B. collected
  - C. controlled
  - D. conserved
- 37. In the 1980s, Harvey gave away slices to the **curious** individuals who wanted to know more and kept back the rest in the glass jar. (line 7)
  - A. eager
  - B. sceptical
  - C. inquisitive
  - D. indifferent
- 38. However, due to the haphazard state of the specimen, wishful thinking by its explorers and murky understanding of the mind-brain link, led the effort to questionable conclusions. (line 15)
  - A. solid
  - B. vivid
  - C. vague
  - D. sound
- 39. Although there was no factual evidence to prove this, she **speculated** that *this* might reflect the enhanced use of the cells in the expression of his unusual conceptual powers. (line 23)
  - A. denied
  - B. confirmed
  - C. established
  - D. hypothesised
- 40. In examining Harvey's autopsy photographs and comparing the brain's appearance with 85 reference brains, she noted a number of **intriguing** features that is unusual in Einstein's brain. (line 29)
  - A. massive
  - B. impossible
  - C. fascinating
  - D. challenging
- 41. This variant can be prominent or important in musicians who play stringed instruments. (line 31)
  - A. bad
  - B. vital
  - C. good
  - D. valid

Continued...

- 42. In the same year, Pace University psychologist, Professor Terence Hines made strong negative remarks in his published scathing critique of Einstein's brain studies. (line 39)
  - A. harsh
  - B. subtle
  - C. reliable
  - D. relevant
- 43. Hines is not alone in his skepticism. (line 44)
  - A. faith
  - B. belief
  - C. doubt
  - D. criticism
- 44. Howard University physiology professor Mark Burke says the idiosyncratic way Harvey cut up the brain makes it hard to study, even with refined state-of-the-art cell-counting techniques. (line 51)
  - A. artistic
  - B. advanced
  - C. expensive
  - D. interesting
- 45. Even if Einstein's brain were intact enough to be plumbed with the tools of modern science, we might have to remain agnostic about the source of his brilliance. (line 56)
  - A. deep
  - B. large
  - C. powerful
  - D. complete

(10 marks)

#### **Question II**

**Instruction:** For questions 46 – 55, identify the BEST answer.

- 46. Harvey was a researcher who embarked in the study of the Einstein's brain. Which of this was not done during his autopsy?
  - A. He cut the brain into slices
  - B. He kept the brain in a glass jar
  - C. He took the picture of the brain
  - D. He took out the brain from the skull
- 47. Researchers performed the study of Einstein's brain by
  - I. outlining the form of the brain
  - II. studying the photograph of the brain
  - III. ascertaining the amount of cells in the brain
  - IV. comparing the chunk of the brain with other human's brain.
  - A. I and II
  - B. III and IV
  - C. II, III, and IV
  - D. I, II, III and IV

Continued...

- 48. What is the main idea of paragraph 3?
  - A. The study of Einstein's brain has been carried out by many researchers.
  - B. There is no conclusive finding of Einstein's brain study despite many researches done.
  - C. Researchers involved in the brain study have a good understanding of mind-brain link.
  - D. The researchers who studied Einstein's brain had provided solid proof to explain his brilliance.
- 49. Which of the following explain glia?
  - I. Glia enhances mental ability
  - II. Glia restricts quantifying ability
  - III. Glia is an excessive cells in the brain
  - IV. Glia increases Einstein conceptual power
  - A. I and II
  - B. I and III
  - C. I. II and III
  - D. I, III and IV
- 50 The word this in line 23 refers to
  - A. left ear
  - B. Einstein's brain
  - C. thinking neuron
  - D. left parietal lobe
- 51. All of these describe intriguing features of Einstein's brain, EXCEPT
  - A. the trace of omega sign in the brain
  - B. the Broca's area in the brain was normally folded
  - C. the abnormality of the facial muscles around the mouth
  - D. the additional convolutions in the frontal and parietal lobes
- 52. Which of these is not related to Hines's critique?
  - A. Hines agreed that Einstein had dyslexia.
  - B. Hines doubted the findings revealed by Falk.
  - C. Hines claimed that glia is not a new discovery.
  - D. Hines believed that the unusual brain convolution found in the brain was also found in the other human's brain
- 53. The following statements explain Palaniyappan's response to the brain study, EXCEPT
  - A. The arguments made by Hines have their logic
  - B. There is no clear evidence in proving Einstein's genius
  - C. More convolutions in the brain means more intelligent the individual is.
  - D. Some researchers managed to demonstrate a relationship between convolutions and brilliance.

Continued...

- 54. Burke was disappointed with his visit to the National Museum of Health and Medicine due to the fact that
  - A. the brain was not properly cut.
  - B. the brain can only be found in the museum.
  - C. the study of the brain was harder than he thought.
  - D. only few chunks of the brain is kept in the museum.
- 55. What can be inferred from the last paragraph?
  - A. The study of the brain was systematically done.
  - B. The study of the brain increase its scientific value.
  - C. The study of the brain will not offer any conclusive result.
  - D. The study of the brain was made possible by the development of modern technology.

(10 marks)

#### Question III

Instruction: For questions 56-58, answer in COMPLETE sentences.

56. What caused Harvey to return Einstein's brain to the Princeton Hospital in the late 1990s?

(1 mark)

57. How did Falk study Einstein's brain surface?

(2 marks)

58. Why did Burke say that Einstein's brain is of "limited scientific value at this point" (lines 55-56)?

(2 marks)

### SECTION C: WRITING [40 MARKS]

Instruction: Choose ONE of the topics below and write a five-paragraph essay of 300-350 words.

- 1. Students rely on technologies like computers and the Internet to excel in studies. What is your view? Discuss.
- 2. Should all governments' cyber securities analyse and record their citizens' Internet activities? Discuss.
- 3. Many students are seen fatigue in class. They always claim that they do not have enough sleep. What are the causes of sleep disorder among students?
- 4. Stress level remains high in our society nowadays. It also gives huge impacts on health and well-being. Explain the effects of stress on family relationship.

End of paper